



INSPIRING QUESTIONS

TEACHING PHILOSOPHY & RELIGION

WITH JEREMY HALL & MARK CASE

14/8 Perth, 21/8 Sydney, 25/9 Adelaide

'Immensely practical and inspiring, I recommend this PD for any RE or Humanities educator'

'Grounded in wise pedagogical thinking with intelligent and purposeful ideas for learning and assessment...'

(April 2017 Workshop Feedback)

\$170/person or \$150/person for DAN Members & multiple bookings from same school

Includes Workshop, Teaching Materials, Morning Tea & Lunch

ONLINE BOOKINGS: <https://www.trybooking.com/OMKS>

Email: dan@dialogueaustralasia.org

WWW.DIALOGUEAUSTRALASIA.ORG



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From vision to classroom reality, this whole day workshop will explore approaches to Religious Education curriculum development in Years 7-10.

Jeremy & Mark will share teaching strategies and practical resources, and show how RE can be at the centre of the secondary curriculum as a lively, relevant, inter-disciplinary subject that promotes critical thinking skills and enhances personal development.



THE WORKSHOP WILL ADDRESS:

- The Place of Philosophy & Religion in the Secondary School
- Building a Department: Challenges and Opportunities
- Curriculum Development (Years 7-10)

TOPICS INCLUDE:

- What is a good life?
- Are science and religion compatible?
- Why is there suffering in the world?
- Can I prove the existence of God?
- Teaching critical and creative thinking

PRESENTERS:

DR JEREMY HALL is Head of Philosophy and Religious Studies and Director of the Centre for Ethics at Newington College, Sydney. He has degrees in Theology from the University of Durham and a PhD from the Centre for the Study of Literature, Theology and the Arts, University of Glasgow.

He was previously Head of Philosophy at Hutchesons' Grammar School, Glasgow and has been particularly involved in the development of Philosophy as a subject in Scottish schools. He was an examiner for the Scottish Qualifications Authority and a member of the advisory group which produced the first Scottish Higher in Philosophy.

Jeremy is New South Wales Executive for Dialogue Australasia Network and a member of the editorial board of *Dialogue Australasia* Journal. He is also founding editor of *Dialogue UK*, a journal he has edited for more than 20 years. He has taught in school and university settings and regularly runs professional development courses for teachers in Australia and the UK.

MARK CASE has 16 years experience as a teacher of Philosophy and Religious Studies in the UK and Australia. Mark completed a degree in Theology at Oxford University, at which he played rugby for the 1st XV. He has taught in highly successful departments at two independent selective boys' school in the UK, where his additional responsibilities have included Deputy Head of Middle School and Head of Sixth Form. In 2010 he took up a position in the Philosophy and Religious Studies department at Newington College, Sydney, where he is also a Housemaster.

Mark's areas of teaching specialism have included New Testament studies and Reformation history. At senior level he currently teaches HSC Studies of Religion and Theory of Knowledge for the International Baccalaureate at Newington, and also runs the Year 8 Philosophy and Religious Studies course.